

PAID CONTENT

How Disruptive Classrooms Are Stealing Your Child's Education

What You Need to Know

Part 8/12

The Statistics Are Shocking

Do you know how much time is being stolen from students due to classroom disruptions? In 2013, I formed a team of four dedicated elementary teachers at an Indianapolis public elementary school to uncover that very problem. At this school, we found that, on average, **28% of instructional time** was lost daily in each classroom, meaning your child may only get **3.6 days'** worth of education each week! When a student is disruptive, that's wasted time your child can't afford to lose. This problem is not just a minor inconvenience—it's a significant barrier to your child's success and future opportunities. We have been sacrificing the many for a few; we must reverse this and sacrifice the few for the many.

Teachers Want to Teach, but Support is Lacking

While your child sits in a chaotic classroom, valuable time slips away. Teachers are increasingly frustrated, not because they don't care, but because they're unable to do what they signed up for—teach. How can teachers be held responsible for test scores when they are unable to control their classes and ensure adequate time to teach? And the administration? They frequently offer little support. This, in combination with low pay and an inability to fulfill their desires to reach young minds, leads to schools losing good teachers.

This domino effect compounds. And your child's education pays the price.

Let's Tackle Classroom Disruptions

It's time to take a stand for our children's future. We must address classroom disruptions head-on. Some solutions include moving disruptive students to alternative environments and additional training and education for parents of disruptive children to help with behavioral problems. But if we don't act now, will more drastic measures like frequent expulsion become our only option?

We owe it to our children to provide a learning environment where their education is protected and prioritized. Let's demand changes that will give them the bright futures they deserve.

Authored & Paid For By:
Richard W. Garrett PhD,
www.elevateschools.us